

Socio-Emotional Team 2010-2011 Summary

The socio-emotional team worked on two major projects through the 2010-2011 school year. They were to help staff understand the 'Goals of Misbehaviour' and to develop a Work Habit rubric.

The Student Services Department was the driving force in working with staff on understanding why students misbehave. During a staff meeting and a professional development day, teachers worked with a chart that built understanding types of misbehaviour, the motivation behind them and how a teacher could positively react to the student. These ideas and work were based on the research done by Alfred Adler & Rudolf Dreikurs.

In the 2010-2011 school year a team of eight staff members collaborated to work through a process of creating a more effective Work Habits Rubric. The reasoning behind this work was that students had clearly stated that they were often unsure about the criteria which were used to arrive at their Work Habit grade and that there were significant inconsistencies between classes. Also, there is a strong connection between a student earning a low mark and poor work habits.

There were multiple steps in the process working with staff and students. They included:

- Staff were consulted about what they used to determine a student's work habit grade and the process they followed to discuss that with them
- A number of staff, both on the Socio-Emotional Team and not, began to experiment with different versions of a Work Habit Matrix
- A student forum was conducted where a group of nearly fifty students from all grades and social groups were consulted about what a good work habit rubric would look like for them.
- A draft rubric was created and was brought back to staff and PAC for further amendments and discussion.

As of the end of the 2011 school year the amendments to the rubric need to be finalized and some formatting issues will be addressed. The goal and steps for the Socio-Emotional Learning Team in the 2011-2012 school year are:

- To finalize those changes and to begin discussions and professional development about how the Work Habit Rubric can be used effectively.
- To Support teachers in using the new rubric to follow assessment for learning practices for work habits grades similar to the Assessment team which is working toward

assessment for learning to be used by teachers in the process for arriving at a student's academic mark.